Policy on the use of a caries-risk assessment tool (CAT) for infants, children and adolescents

Originating Council
Council on Clinical Affairs

Adopted
2002

Purpose
The American Academy of Pediatric Dentistry (AAPD) recognizes that caries-risk assessment is an essential element of contemporary clinical care for infants, children and adolescents.

Background
Over the past 15 years, strategies for managing dental caries increasingly have emphasized the concept of risk assessment.1-5 However, a practical tool for assessing caries risk in infants, children and adolescents has been lacking. While assessment of caries risk undoubtedly will benefit from emerging science and technologies, the AAPD believes that sufficient evidence exists to support the creation of a framework for classifying caries risk in infants, children and adolescents based on a set of physical, environmental and general health factors.6-8

The table on page 17 represents a first step toward incorporating available evidence into a concise, practical tool to assist both dental and nondental health care providers in assessing levels of risk for caries development in infants, children and adolescents. The AAPD intends this to be a dynamic instrument that will be evaluated and revised periodically as new evidence warrants.

Clinicians using this tool should:
1. be able to visualize adequately a child’s teeth and mouth and have access to a reliable historian for non-clinical data elements;
2. assess all 3 components of caries risk—clinical conditions, environmental characteristics and general health conditions;
3. be familiar with footnotes that clarify use of individual factors in this instrument;
4. understand that each child’s ultimate risk classification is determined by the highest risk category where a risk indicator exists (ie, the presence of a single risk indicator in any area of the “high-risk” category is sufficient to classify a child as being at “high risk;” the presence of at least 1 “moderate-risk” indicator and no “high-risk” indicators results in a “moderate-risk” classification; and a child designated as “low risk” would have no “moderate-risk” or “high-risk” indicators).

Users of the AAPD caries-risk assessment tool (CAT) must understand the following caveats:
1. CAT provides a means of classifying dental caries risk at a point in time and, therefore, should be applied periodically to assess changes in an individual’s risk status.
2. CAT is intended to be used when clinical guidelines call for caries-risk assessment. Decisions regarding clinical management of caries, however, are left to qualified dentists (ideally, the dentist responsible for the child’s “dental home”).
3. CAT can be used by both dental and nondental personnel. It does NOT render a diagnosis. However, clinicians using CAT must be familiar with the clinical presentation of dental caries and factors related to caries initiation and progression.
4. Since clinicians with various levels of skill working in a variety of settings will use this instrument, advanced technologies such as radiographic assessment and microbiologic testing (shaded areas) have been included but are not essential for using this tool.

Policy statement
The AAPD:
1. encourages both dental and nondental health care providers to use CAT in the care of infants, children and adolescents;
2. encourages dentists to use advanced technologies such as radiographic assessment and microbiologic testing with CAT when assessing an individual’s caries risk;
3. recognizes the need to evaluate CAT periodically and revise the tool as new science and technologies warrant.

References


**AAPD Caries-risk Assessment Tool (CAT)**

<table>
<thead>
<tr>
<th>Caries-risk indicators</th>
<th>Low risk</th>
<th>Moderate risk</th>
<th>High risk</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical conditions</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• No carious teeth in past 24 months</td>
<td>• Carious teeth in the past 24 months</td>
<td>• Carious teeth in the past 12 months</td>
<td></td>
</tr>
<tr>
<td>• No enamel demineralization (enamel caries “white-spot lesions”)</td>
<td>• 1 area of enamel demineralization (enamel caries “white-spot lesions”)</td>
<td>• More than 1 area of enamel demineralization (enamel caries “white-spot lesions”)</td>
<td></td>
</tr>
<tr>
<td>• No visible plaque; no gingivitis</td>
<td>• Gingivitis*</td>
<td>• Visible plaque on anterior (front) teeth</td>
<td></td>
</tr>
<tr>
<td>• Radiographic enamel caries</td>
<td>• High titers of mutans streptococci</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Wearing dental or orthodontic appliances†</td>
<td>• Enamel hypoplasia‡</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• High caregiver socioeconomic status¶</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>• Regular use of dental care in an established dental home</td>
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| **Environmental characteristics** | | |
| • Optimal systemic and topical fluoride exposure§ | • Suboptimal systemic fluoride exposure with optimal topical exposure§ | • Suboptimal topical fluoride exposure§ |
| • Consumption of simple sugars or foods strongly associated with caries initiation|| | • Frequent (ie, 3 or more) between-meal exposures to simple sugars or foods strongly associated with caries |
| • High caregiver socioeconomic status¶ | • Midlevel caregiver socioeconomic status (ie, eligible for school lunch program or SCHIP) | • Low-level caregiver socioeconomic status (ie, eligible for Medicaid) |
| • Regular use of dental care in an established dental home | • Irregular use of dental services | • No usual source of dental care |
| • Active caries present in the mother | | |
| • Children with special health care needs# | • Conditions impairing saliva composition/flow** | |

*Although microbial organisms responsible for gingivitis may be different than those primarily implicated in dental caries, the presence of gingivitis is an indicator of poor or infrequent oral hygiene practices and has been associated with caries progression.

†Orthodontic appliances include both fixed and removable appliances, space maintainers and other devices that remain in the mouth continuously or for prolonged time intervals and which may trap food and plaque, prevent oral hygiene, compromise access of tooth surfaces to fluoride or otherwise create an environment supporting dental caries initiation.

§Tooth anatomy and hypoplastic defects such as poorly formed enamel, developmental pits and deep pits may predispose a child to develop dental caries.

§Optimal systemic and topical fluoride exposure is based on the American Dental Association/American Academy of Pediatrics guidelines for exposure from fluoride drinking water and/or supplementation* and use of a fluoride dentifrice.

||Examples of sources of simple sugars include carbonated beverages, cookies, cake, candy, cereal, potato chips, French fries, corn chips, pretzels, breads, juices and fruits. Clinicians using caries-risk assessment should investigate individual exposures to sugars known to be involved in caries initiation.

¶National surveys have demonstrated that children in low-income and moderate-income households are more likely to have dental caries and more decayed or filled primary teeth than children from more affluent households. Also, within income levels, minority children are more likely to have caries. Thus, sociodemographic status should be viewed as an initial indicator of risk that may be offset by the absence of other risk indicators.

#Children with special health care needs are those who have or are at increased risk for a chronic physical, developmental, behavioral or emotional condition and who also require health and related services of a type or amount beyond that required by children generally.

**Alteration in salivary flow can be the result of congenital or acquired conditions, surgery, radiation, medication or age-related changes in salivary function. Any condition, treatment or process known or reported to alter saliva flow should be considered an indication of risk unless proven otherwise.