CCNMTL Hosts Third New Media in Education Conference


“The goal of our third New Media in Education conference is to highlight some of the innovations that have evolved since CCNMTL began its work seven years ago,” says Dr. Frank Moretti, executive director of CCNMTL. “This conference provides an opportunity to share our commitment to current developments in technology while reflecting upon newly emerging pedagogical best practices.”

This year’s conference includes panel discussions:

- **A Partnership in Educational Innovation**, featuring Columbia College’s core science course, Frontiers of Science and the School of Journalism’s The Washington Post Case Study;
- **Virtual Fieldwork for Pre-Professional Education**, featuring Video Interactions in Teaching and Learning (VITAL) and its role in graduate programs at Teachers College, the School of Social Work, and the School of Dental and Oral Surgery;
- **New Technologies Serving Educational Goals**, highlighting collaborative Web sites and media-rich resources and study environments;
- **New Directions: Research, Education, and Community Service**, discussing new efforts at CCNMTL to leverage multimedia adaptations of University research for use in Columbia’s classes and the broader community.

In addition to these panels, the conference will include workshops on new technologies, such as podcasting, blogs, and Web services. There will be a faculty computer lab, where conference participants will be able to review CCNMTL projects and services and meet with panelists.

All members of the Columbia community are invited to attend this free conference. It will highlight the instructor’s perspective, but librarians, information technology staff, and administrators supporting courses
are welcome to participate. More information and online registration is available at http://ccnmtl.columbia.edu/nme2006.

**About the Columbia Center for New Media Teaching and Learning (CCNMTL)**

CCNMTL is a service of Columbia University whose mission is to enhance teaching and learning through the purposeful use of technology and new media. CCNMTL forms partnerships with faculty, providing them with as much support as they need in everything from the construction of course Web sites to the development of advanced projects. CCNMTL is committed to remaining a leader in its field, engaging with its faculty partners in the reinvention of education for the digital age. CCNMTL is part of Columbia’s Information Services Division.